

JC Schools

“STRONGER TOGETHER”

2021-2022 Calendar Recommendation
First Reading January 11, 2021





Vision for 2021-2022 School Year: How do we get there?

- What did we learn from our re-entry process?
- How do we put “stronger together into action”?
- What can set us up for success?

2021-2022 Calendar Recommendation

- Purpose for recommendation process with a focus on collaborative problem-solving
- Process & Input from multiple sources
- Priorities & Consideration
- Recommendation



How we gathered information

Brenda Hatfield,
Director of Quality Improvement

Inputs:

- December Faculty Council members gathered feedback from their buildings and discussed (survey)
- Elementary Principal meeting
- Secondary Principal meeting
- Professional Development Committee provided inputs (survey)
- Principals gathered additional feedback from their buildings
- Panorama Survey
- Rounding



Staff Priorities based on the feedback

Staff priorities (from surveys and confirmed with conversations)

- 2 full weeks at Christmas
- Last day of school before Memorial Day
- First week start on Wednesday or Thursday
- 3 full days at Thanksgiving
- Full week of spring break

Based on this feedback coupled with state requirements, we (Jason) put calendar options together and Round 2 of the input process began.

We would like to share with you what we learned through collaborative problem-solving.



Feedback Process

- **Inclusive and collaborative** process for input - District
 - Commitment to getting feedback from a variety of groups through a variety of mechanisms. Everyone looks at the calendar from their lens so all voices need to be heard and considered
 - Through ACDC, principals were given the opportunity to collaborate on the pros and cons of calendar options & hear different perspectives
 - Principals were given the opportunity to seek specific feedback from their buildings & bring that feedback to ACDC to discuss and provide recommendations that best meet the needs of our district.



Feedback Process

Dr. Dawn Day and
Cassidy Kliethermes (Faculty Council)
Moreau Heights

➤ **Inclusive and collaborative** process - Building level

- Grade level team meetings provide us an opportunity to listen to feedback and identify our building needs
- Key piece of feedback we received was the need for time so we can engage in professional development, collaboration, and purposeful planning.
- We are seeing the benefits of collaboration and feel we make great gains with additional professional development time. When we have time to learn new strategies and monitor student process, our students benefit!



What the input told us....

Professional Development time is a top priority to our staff!



Why do we need PD?

- **Effective professional development is ongoing and includes:**
 - **contact hours,**
 - **duration and**
 - **coherence.**



How do we plan for PD?

- **PD at beginning of year and throughout**
 - **Begin introducing important topics and areas of focus**
 - **Ongoing to adjust and refine based on assessment results**
 - **Monitor implementation and adjust as needed**
 - **Observe and collaborate leading to best practice implementation**



Early releases

- Early releases are important because they do not take away from student learning days
- When students are in school, our focus is on them
- How early release time is used at the elementary level:
 - Vertical teaming across grade levels
 - Collaboration on and plan around PD
 - Additional time to focus on ever-changing needs of our students



Early releases

- Our building goals are focused on building community and improving instruction.
 - Frequent and ongoing professional development time allows for increased collaboration and training to help us meet our goals
- The data at Thomas Jefferson is trending up in our focus areas and we attribute it to our professional development and collaboration structure. We are seeing progress and are advocates for our professional development time.



Early releases - Special Education

Rachel Gulick, Lewis and Clark
(Faculty Council)

- Our focus is on students when school is in session
- We utilize our PD time to learn and grow so that we can best meet our students' needs
 - This includes collaboration about students' learning goals and needs
 - Differentiated instruction needs to be a collaborative effort that we can all learn from. The gift of time would allow us to do this.



Considerations and Next Steps

- **Additional time** to support professional development, collaboration, and planning; this could be done through weekly 70 minute early releases
 - Through input and collaboration, consensus was frequent & ongoing would be most effective
 - All-day PD days takes away student learning days\
- As we plan for the 2021-22 school year, our District **strategic plan**, building improvement plans, and staff growth plans will drive the content and structure for our early release time
- **Building autonomy** - given the resources and time to **meet our district goals to enhance student outcomes**
- **Next Steps**
 - Gather resource options to assist families with planning for the early releases
 - Community partnerships
 - Ways to use our existing staff



1st Reading - 2021-2022 Calendar

2021/22 Student Calendar-DRAFT-Earned Day Off																					
July 2021						August 2021 (7)						September 2021 (21)									
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
				1	2	3	1	2	3	4	5	6	7	5	6	7	8	9	10	11	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	12	13	14	15	16	17	18	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	19	20	21	22	23	24	25	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	26	27	28	29	30			
25	26	27	28	29	30	31	29	30	31												
October 2021 (20)						November 2021 (18)						December 2021 (13)									
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
					1	2		1	2	3	4	5	6					1	2	3	4
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		
31																					
January 2022 (20)						February 2022 (19)						March 2022 (19)									
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
						1			1	2	3	4	5			1	2	3	4	5	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	
23	24	25	26	27	28	29	27	28						27	28	29	30	31			
30	31																				
April 2022 (20)						May 2022 (17)						June 2022									
Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	Su	Mo	Tu	We	Th	Fr	Sa	
					1	2	1	2	3	4	5	6	7	5	6	7	8	9	10	11	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	12	13	14	15	16	17	18	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	19	20	21	22	23	24	25	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	26	27	28	29	30			
24	25	26	27	28	29	30	29	30	31												
Federal Holidays 2021/22																					
Jul 4, 2021	Independence Day					Nov 25, 2021	Thanksgiving Day					Jan 1, 2022	New Year's Day								
Jul 5, 2021	Independence Day (obs.)					Dec 24, 2021	Christmas Day (obs.)					Jan 17, 2022	Martin L. King Day								
Sep 6, 2021	Labor Day					Dec 25, 2021	Christmas Day					Feb 21, 2022	President's Day								
Oct 11, 2021	Columbus Day					Dec 31, 2021	New Year's Day (obs.)					May 30, 2022	Memorial Day								
PD Days - August 16, 2021 - August 20, 2021, October 11, 2021 Earned Day Off - November 24, 2021 & April 1, 2022 Snow Days - May 25, 2022 - June 2, 2022 State Track (May 20/May 27) will be Virtual for 9-12 HOURS - K-5=1,139 / 6-8=1,142 / 9-12=1,130 / PK=1,113 (includes 4 PD early outs and 2-1/2 Day early outs)																					

